

Name:4 th Grade Science		Grading Quarter:2	Week Beginning: 12/4
School Year: 2023-2024		Subject: Science	
Monday	Notes:	<p>Objective: Students analyze different understanding of how earthquakes work. Then they justify their thinking.</p> <p>Lesson Overview: Unit 3, Page 87. We will read 4 different arguments relating to earthquake intensity and movement. Students will pick an argument and try to justify it.</p>	Academic Standards: 4.E1U1.6
Tuesday	Notes:	<p>Objective: Students learn about waves.</p> <p>Lesson Overview: Unit 3, Page 94. Students read about different types of waves as they relate to seismology and sound.</p>	Academic Standards: 4.E1U1.6
Wednesday	Notes:	<p>Objective: Students learn more about waves.</p> <p>Lesson Overview: Unit 3, Page 96. Students continue to read about and explore the features of waves. Students draw waves related to these phenomena.</p>	Academic Standards: 4.E1U1.6
Thursday	Notes:	<p>Objective: Students learn about what a seismologist does and about Earthquakes in California.</p> <p>Lesson Overview: Unit 3, Page 100-101. They will read about seismologists and study the frequency and intensity of earthquakes in California.</p>	Academic Standards: 4.E1U1.6
Friday	Notes:	<p>Objective: Students discuss ways to reduce earthquake damage.</p> <p>Lesson Overview: Unit 3, Page 105. Students decide which measures can be implemented to reduce the effects of earthquakes as it relates to building damage.</p>	Academic Standards: 4.E1U1.6

